DOCUMENT RESUME

ED 386 811 EA 027 025

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TITLE	Back to Basics: Fundamental Educational Questions Reexamined. The Jossey-Bass Education Series.
REPORT NO	ISBN-0-7879-0060-5
PUB DATE	95
NOTE	179p.
AVAILABLE FROM	Jossey-Bass, Inc., 350 Sansome Street, San Francisco, CA 94104 ($27.95; substantial discounts on bulk quantities to corporations, professional associations, and other organizations).
PUB TYPE	Books (010) -- Viewpoints (Opinion/Position Papers, Essays, etc.) (120)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Accountability; Curriculum Development; Educational Change; *Educational Objectives; *Educational Philosophy; Elementary Secondary Education; Equal Education; *Foundations of Education; Institutional Autonomy; *Role of Education; Teaching (Occupation)
IDENTIFIERS	*Dewey (John)

ABSTRACT

This book argues that the educational mission should center on developing in students a respect for evidence and on supporting their capacity and desire to continue learning. The premise of this mission is based on John Dewey's notion that the most important attitude that can be formed is that of desire to go on learning. The book inquires into fundamental educational questions and the assumptions upon which particular policy initiatives are based. Chapters 2 through 8 each focus on a single question: What should our educational aspirations be? what should be taught in school? What is the nature of teaching and how can teaching be improved? How shall educators be held accountable? Who should have ultimate authority in education? How should educators deal with social inequalities? and Why is it so difficult to reform schools? An index is included. (Contains 71 references.) (LMI)

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